



Hochschule
für Philosophie
München

Examination regulations of the modular study program “Ethics
of Intercultural Dialogue” taught in English
at the Munich School of Philosophy / Faculty of Philosophy S.J.

Munich, 15 May 2023

This document only serves the purpose of providing information on the contents of the German text. Only the German version is legally binding.

Table of contents

Examination regulations.....	3
§1 Objectives and subject matter of the continuing education study program.....	3
§2 Entry- and admission requirements.....	3
§3examinations board.....	4
§4 Official length of study program and examination procedure.....	4
§5 Examination structure and examination	5
§6 Grading of examination performances.....	6
§7 Missed examinations, withdrawing from examinations, deception, breach of regulations.....	6
§8 Retaking examinations	7
§9 Access to the files	7
§10 Handing out the certificate	7
§11 Coming into force.....	8

Examination regulations

Based on Art. 108 para.1, para. 2, sentence 1 in conjunction with Art 84 of the Bavarian Higher Education Innovation Act (Bay H I G) the Munich School of Philosophy / Faculty of Philosophy S.J. enacts the following statutes on 15 May 2023:

§1 Objectives and subject matter of the continuous education study program

1. The modular study program with the focus on “Ethics of intercultural dialogue” is a special offer of the continuous education study program of the School of Philosophy according to Art. 78, para. 1 sentence 2 No. 2 letter a Bay H I G.
2. ¹The modular study program “Ethics of intercultural dialogue” wants to enable people, who are working in global or intercultural professional fields, to adequately answer concrete ethical questions of their professional daily life. ²It provides the necessary philosophical-ethical basics as well as application related orientational knowledge and the social competencies that are significant for people with leadership responsibilities today. ³In addition to ethical fundamental questions of intercultural philosophy and the political philosophy of globalization (different forms of argumentation and justification), different area-specific questions, such as philosophical reflections of different cultures and religions, specific characteristics and challenges of intercultural dialogue, reflection on selected normative-political topics in the context of globalization, are addressed in theory and based on practical experiences.
3. ¹The special profile of the modular study program is demonstrated on the one hand by its explicit philosophical orientation, and on the other hand by its inter- and transdisciplinary character. ²Students thus acquire the ability to understand ethical questions, that arise in the global and intercultural field, in their philosophical peculiarities and, on this basis, to provide well-founded orientation for themselves and others in a wide variety of application related questions of intercultural dialogue and globalization.
4. The study program consists of 100% internet-based self-study as well as guided course modules. The self-study takes place with the help of virtual seminars based on online modules with multimedia style study materials as well as extensive communication and cooperation tools provided on a learning platform.
5. The language of instruction is English.

§2 Entry- and admission requirements

1. ¹Admission to the modular study program is granted to applicants who hold a completed university degree or an equivalent degree and additionally have proof of

qualified practical work experience of generally not less than one year. ²In addition, proof of the ability to competently use the English language at least at level B2 of the Common European Framework of Reference for Languages must be provided.

³Proof can be provided, amongst others, by presenting suitable, internationally recognized language certificates. ⁴The modules offered in this modular study program are part of the continuous education part-time study program “Master of Arts (M.A.) in Ethics”.

2. ¹The study program can only be taken up in the winter semester.
²The examinations board will decide on admission to the study program within two weeks after the application deadline. ³If more applicants meet the admission requirements than places available, the decision will be made by drawing lots.

§3 Examinations board

1. ¹An examinations board shall be formed for the organizational implementation and the tasks assigned by these examination regulations. ²The examinations board is at the same time responsible for ensuring that the statutes of the examination regulations are complied with. ³It reports to the Senate upon request on the development of the examinations and provide suggestions for the reform of the study program and the examination regulations. ⁴The Senate appoints a coordinator for the certificate program.
2. ¹The Dean chairs the examinations board. ²The Senate elects the other members for a period of two years; the professors of the university are eligible for election. ³The Dean may assign the chair to another member. ⁴The latter assumes the tasks assigned to the Dean by the examination regulations.
3. ¹The examinations board is quorate if the members have been properly invited and more than half are present and entitled to vote. ²It decides with the majority of the votes cast; in the event of a tie, the chairperson has the casting vote. ³Abstentions shall be regarded as votes not cast.
4. ¹The examinations board appoints the examiners and assessors in accordance with § 85 Bay H I G. It may delegate the appointment to the chairperson of the examinations board. ²The examinations board may be called upon by examinees concerning decisions of an examiner. ³The examinee has the right to demand that the examiners give reasons for their decisions.
⁴The examinations board may order the retaking of an examination if it finds that the statutes of these examination regulations have been violated.

§4 Official length of study program and examination procedure

- (1) The official length of study for the modular study program is three semesters.
- (2) The examination language is English. Upon application by the examinee, examinations may be done in German. The application does not constitute a right.
- (3) ¹The examinations are conducted during the course of the studies. ²The following forms of examination are planned:

- a. Essay (paper addressing an academic question in a very concise form) of 5 pages,
- b. in-depth main seminar paper (detailed elaboration of an academic question in a structured form at an advanced level) of 20-24 pages.

4) ¹The examinations are usually taken at the end of the semester in which the course is completed. ²If the examinations consist of writing in-depth seminar papers or essays, the deadline for submission is either March 15 (for papers on courses attended in the winter semester) or September 15 (for papers on courses attended in the summer semester).

(5) ¹After justified application of proof disabled students shall be provided with a study plan appropriate to their disability by the examinations board. ²Such a study plan may include assistance during the course of the studies (e.g., use of special technical equipment or admission of an accompanying person) as well as regarding the execution of the required examination performances (e.g., longer deadlines, granting of auxiliary aids).

³The application can be submitted to the examinations board at any time.

6) ¹Extensions of study program deadlines due to maternity leave, parental leave or caregiver leave will be granted by the examinations board upon presentation of appropriate proof. ²The basis for this are the respective legal regulations in their current version. ³During a leave of absence granted for reasons according to sentence 1, study and examination performances can still be executed.

§5 Examination structure and performances

(1) The following modules must be attended:

a. ¹The two basic modules:

²These take place in three thematic blocks per semester. ³The first basic module, which is offered in the winter semester, deals with the basics of ethics, political philosophy and social ethics, and ethics in an intercultural perspective. ⁴In the second basic module, which is offered in the summer semester, each unit introduces one of the ethics applied to a special field of economic ethics, media ethics and medical ethics, and the theoretical basis is taught in each case and the connection to concrete ethical questions of the students' everyday professional life is established. ⁵Each of the basic modules is considered to have been passed if a written study paper (essay) of five pages was graded with at least "sufficient" (ausreichend, 4.0). ⁶Each basic module consists of 3 SWS and 9 ECTS credits.

b. ¹The two specialization modules:

²This module contains alternating courses on the fundamentals and applications of the area of specialization. ³For both specialization modules, advanced seminars must be taken.

³For advanced seminars, an in-depth written seminar paper of 20-24 pages must be written.

⁴It is considered to have been passed if it was graded with at least "sufficient" (ausreichend, 4.0). ⁵Each specialization module comprises 2 SWS and 6 ECTS credits.

c. ¹The philosophy module:

²By additionally taking an advanced seminar that is specifically identified as such in the "philosophy" module the learning content of the specialization modules are to be related to the traditions and developments of philosophy. ³An advanced seminar is considered to

have been passed if an in-depth written seminar paper of 20-24 pages was graded with at least “sufficient” (ausreichend, 4.0). ⁴The module comprises 2 SWS and 6 ECTS credits.

(2) A total of 36 ECTS credits are acquired for the certificate.

§6 Grading of examination performances

- ¹The grades for the individual examination performances is to be determined by the respective examiners. ²The public is excluded from the discussion and announcement of examination results. ³The following grades are to be used for the assessment of the individual examination performances:

Grade 1 “very good” an excellent performance.

Grade 2 “good” a performance that is significantly above the average requirements.

Grade 3 “satisfactory” a performance that meets average requirements.

Grade 4 “sufficient” a performance that, despite its deficiencies, still meets the requirements.

Grade 5 “insufficient” a performance that does not meet the requirements anymore due to considerable deficiencies.

(2) ¹For the purpose of differentiation, the examiner has the option of giving intermediate values by decreasing or increasing the individual grades by 0.3; the grades 0.7, 4.3, 4.7 and 5.3 are excluded. ²Section 1 applies to intermediate values accordingly.

§7 Missed examinations, withdrawal from examinations, deception, breaches of regulations

(1) If the candidate, for reasons for which he or she is responsible, misses the deadlines specified in the examination regulations for registering for examination performances as defined in § 5, or if he or she withdraws from an examination performance for which he or she has registered or was registered for, for reasons for which he or she is responsible, the components of the examination not taken in due time are deemed to have been taken and not passed.

(2) ¹The chairperson of the examinations board must be notified without delay in writing of the reasons asserted for the withdrawal or the missing of an examination and made credible. ²If the candidate is ill, a medical certificate must be submitted to the examinations board. ³In cases of doubt (e.g., repeated application, only general medical certificate), the university’s independent medical examiner may be consulted. ⁴If the reasons are accepted a new date will be scheduled.

(3) ¹If the candidate attempts to influence the result of his or her examination performance by deception or the use of unauthorized auxiliaries, the respective examination performance is graded as “insufficient” (“nicht ausreichend”, 5.0). ²A candidate who disrupts the orderly conduct of the examination may be excluded from continuing the examination performance by the respective examiner or invigilator; in this case the examination performance is graded with “insufficient” (“nicht ausreichend”, 5.0). ³In severe cases, the examinations board may exclude the candidate from taking further examination performances.

(4) ¹The candidate is to be given the opportunity to comment before a decision is made in accordance with sections 1 to 3. ²The candidate is to be informed of the decisions in writing and the reasons are to be stated.

§8 Retaking examinations

¹If an examination wasn't passed it may be retaken once. ²The chairperson of the examinations board shall determine the date of the retaking. ³The retaking of an examination is usually scheduled for the end of the following semester, however, must be taken after two semesters at the latest. ⁴The chairperson shall notify the candidate of the decision in writing. ⁵Proof of the study and examination performances required for successful completion of the study program according to § 5 in conjunction with § 12 must be presented by the end of the third semester. ⁶If a candidate exceeds the standard length of the study program specified in § 4 for reasons for which he or she is responsible, the study program shall be deemed as concluded for the first time and not passed. ⁷If a candidate misses the deadline for retaking examinations specified in sentence 2 for reasons for which he or she is responsible, or if he or she does not pass the examination the second time, the study program is definitively considered as failed.

§9 Access to the files

¹After completion of an examination procedure, upon request, candidates shall be granted access to their examination papers and the related reports. ²The application must be submitted to the examinations board within three months of the announcement of the examination result. ³The examinations board shall determine the place and time for access to the files.

§10 Handing out the certificate

¹Based on the proof of having passed all the examination performances required in accordance with § 5, the student shall receive a certificate with an attachment of the grades achieved. ²The certificate shall be dated on the day of the last examination and shall be signed by the Dean and handed out by the university.

§11 Coming into force

¹These examination regulations come into force on 1 October 2023. ²They apply to students who take up modular study programs starting in the winter semester 2023/24.

Issued based on the resolution of the Senate of 30 January 2023 in agreement with the Bavarian State Ministry of Education and Culture, Science and the Arts, declared by letter dated 28 April 2023.

Munich, 15 May 2023

Prof. Dr. Dr. Johannes Wallacher

The examination regulations were laid down on 15 April 2023 in the rector's office of the university. The laying down was announced on the same day by posting in the university. The day of the announcement is therefore 15 April 2023.