

Translation

Examination regulations for the English-language module programme “Ethics of Intercultural Dialogue”

Please note: This is a translation of the original German version. This translation is provided for information purposes only. Only the German original version of the examination regulations is legally binding.

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Examination regulations

On the basis of Art. 108 (1), (2) sentence 1 in conjunction with Art. 84 of the Bayerisches Hochschulinnovationsgesetz (BayHIG), the Munich School of Philosophy/Faculty of Philosophy S.J. issues the following statutes on May 15, 2023:

§1 Objective and subject matter of the continuing education programme

- (1) ¹The module studies "Ethics of Intercultural Dialogue" are a special offer of the continuing education programme of the Munich School of Philosophy in accordance with Art. 78 (1) sentence 2 no. 2 letter a BayHIG.
- (2) ¹The module studies "Ethics of Intercultural Dialogue" aims to empower people who work in global and intercultural professional fields to adequately address the specific ethical questions that arise in their everyday professional lives. ²It teaches the necessary philosophical and ethical foundations as well as application-oriented knowledge and the social skills that are important for people in leadership positions today. ³In addition to fundamental ethical questions of intercultural philosophy and the political philosophy of globalization (various forms of argumentation and justification), different area-specific issues are addressed, such as philosophical reflections on different cultures and religions, specific characteristics and challenges of intercultural dialogue, reflection on selected normative-political topics in the context of globalization, both theoretically and on the basis of practical experience.
- (3) ¹The special profile of the programme is reflected in its explicitly philosophical orientation on the one hand and its interdisciplinary and transdisciplinary character on the other. ²Students thus acquire the ability to understand the philosophical characteristics of ethical issues that arise in the global and intercultural sphere and, on this basis, to provide sound guidance for themselves and others in a wide variety of practical questions relating to intercultural dialogue and globalization.
- (4) The programme consists entirely of internet-based self-study and guided course modules. Self-study takes place with the help of virtual seminars based on online modules with multimedia study materials and extensive communication and collaboration tools provided on a learning platform.
- (5) The language of instruction is English.

§2 Admission and enrollment requirements

- (1) ¹Applicants who have completed a university degree or equivalent qualification and who also have at least one year of relevant professional experience are eligible for admission to the module programme. ²Furthermore, applicants must demonstrate proficiency in English at least at level B2 of the Common European Framework of

Reference for Languages. ³Proof can be provided, among other things, by submitting suitable, internationally recognized language certificates. ⁴The modules offered in this module programme are part of the continuing education part-time program “Master of Arts (M.A.) in Ethics”.

- (2) ¹The program can only be started in the winter semester. ²The examination board will decide on admission to the program within two weeks of the application deadline. ³If more applicants meet the admission requirements than there are places available, the decision will be made by drawing lots.

§ 3 Examination Board

- (1) ¹An examination board shall be formed for the organizational implementation and the tasks assigned by these examination regulations. ²The examination board is also responsible for ensuring that the provisions of the examination regulations are complied with. ³Upon request, it reports to the Senate on the development of the examinations and makes suggestions for the reform of the programme and the examination regulations. ⁴The Senate appoints a coordinator for the certificate programme.
- (2) ¹The Dean shall chair the examination board. ²The other members shall be elected by the Senate for a term of two years; professors of the university are eligible for election. ³The Dean may delegate the chairmanship to another member. ⁴This member shall assume the tasks assigned to the Dean.
- (3) ¹The examination board shall constitute a quorum if the members have been duly invited and more than half of them are present and eligible to vote. ²It shall decide by a majority of the votes cast; in the event of a tie, the chairperson shall have the casting vote. ³Abstentions shall be considered as votes not cast.
- (4) ¹The examination board appoints the examiners and assessors, taking into account §85 BayHIG. It may delegate the appointment to the chair of the examination board. ²The examination board may be called upon by examinees to review decisions made by an examiner. ³The examinee has the right to request that the examiners provide reasons for their decisions. ⁴The examination board may order an examination to be repeated if it finds that the provisions of these examination regulations have been violated.

§4 Standard period of study and examination procedure

- (1) The standard period of study for the module program is three semesters.
- (2) The examination language is English. At the candidate's request, examination performances may be rendered in German.
The request does not constitute a claim.

- (3) ¹The examinations are conducted throughout the course of study. ²The following types of examinations are provided for:
- a. Essay (a treatise dealing with an academic question in a very concise form) of 5 pages,
 - b. in-depth advanced seminar paper (detailed elaboration of an academic question in a structured form at an advanced level) of 20-24 pages.
- (4) ¹Exams are usually taken at the end of the semester in which the course ends. ²If the examinations consist of in-depth seminar papers or essays, the deadline for submission is either March 15 (for papers on courses attended in the winter semester) or September 15 (for papers on courses attended in the summer semester).
- (5) ¹Upon submission of a justified request for proof, the examination board will draw up a study plan for disabled students that is appropriate to their disability. ²Such a study plan may include assistance during the course of study (e.g., the use of special technical aids or the admission of an accompanying person) as well as in relation to the completion of the required examination requirements (e.g., longer deadlines, provision of aids). ³The application may be submitted to the examination board at any time.
- (6) ¹Extensions of study periods due to maternity leave, parental leave, or care leave will be granted by the examination board upon presentation of appropriate evidence. ²The respective legal provisions in their current version form the basis for this. ³During a leave of absence granted for reasons in accordance with sentence 1, study and examination requirements may still be completed.

§5 Examination structure and requirements

- (1) The following modules must be attended:
- a. ¹The two basic modules:
²These take place in three thematic blocks per semester. ³The first basic module, which is offered in the winter semester, deals with the fundamentals of ethics, political philosophy, social ethics, and ethics from an intercultural perspective. ⁴In the second basic module, which is offered in the summer semester, each unit introduces one of the areas of business ethics, media ethics, and medical ethics, teaching the theoretical basis and establishing links to specific ethical issues from the students' everyday professional lives. ⁵Each of the basic modules is considered passed if a five-page written assignment (essay) has been completed and graded with at least a "sufficient" (4.0). ⁶Each basic module comprises 3 SWS and 9 ECTS credits.
 - b. ¹The two specialization modules:
²This module alternates between courses on the fundamentals and applications of the

specialization. ³Advanced seminars must be taken for both specialization modules.

³An indepth written seminar paper of 20-24 pages must be written for advanced seminars. ⁴It is considered passed if it has been graded at least “sufficient” (4.0). ⁵Each specialization module comprises 2 SWS and 6 ECTS credits.

c. ¹The philosophy module:

²By additionally attending a designated advanced seminar in the “Philosophy” module, the learning content of the focus modules should be related to the traditions and developments of philosophy. ³A seminar is considered passed if an in-depth written seminar paper of 20-24 pages has been graded at least “sufficient” (4.0). ⁴The module comprises 2 SWS and 6 ECTS credits.

(2) A total of 36 ECTS credits are required to obtain the certificate.

§6 Assessment of examination performance

(1) ¹The grades for the individual examination performances are determined by the respective examiners. ²The public is excluded from the consultation and announcement of examination results. ³The following grades are to be used for the assessment of the individual examination performances:

Grade 1 “very good” indicates an outstanding performance;

Grade 2 “good” performance that significantly exceeds average requirements;

Grade 3 “satisfactory” performance that meets average requirements;

Grade 4 ‘adequate’ performance that still meets requirements despite its shortcomings;

Grade 5 “unsatisfactory” performance that no longer meets requirements due to significant shortcomings.

(2) ¹For differentiation purposes, the examiner has the option of forming intermediate values by lowering or raising the individual grades by 0.3; the grades 0.7, 4.3, 4.7, and 5.3 are excluded. ²Paragraph 1 applies accordingly to the designation of intermediate values.

§7 Absence, withdrawal, deception, breach of order

(1) If, for reasons for which he or she is responsible, the candidate exceeds the deadlines specified in the examination regulations for registering for examinations within the meaning of § 5, or if he or she withdraws from an examination for which he or she has registered or been registered for reasons for which he or she is responsible, the parts of the examination not taken within the deadline shall be deemed to have been taken and failed.

(2) ¹The reasons given for the withdrawal or failure to attend must be reported to the chair of the examination board in writing without delay and must be substantiated.

²In the event of illness of the candidate, a medical certificate must be submitted to the examination board. ³Cases of doubt (e.g., repeated requests, only a general medical certificate), the university's medical officer may be consulted. ⁴If the reasons are accepted, a new date will be set.

(3) ¹If a candidate attempts to influence the result of his or her examination performance by deception or by using unauthorized aids, the relevant the examination performance will be graded as “unsatisfactory” (5,0). ²A candidate who disrupts the proper conduct of the examination may be excluded from continuing the examination by the respective examiner or supervisor; in this case the relevant the examination performance will be graded as “unsatisfactory” (5,0). ³In serious cases, the examination board may exclude the candidate from taking further examinations.

(4) ¹Before a decision is made in accordance with paragraphs 1 to 3, the candidate shall be given the opportunity to comment. ²The decisions shall be communicated to the candidate in writing and justified.

§8 Repetition

¹If an examination is failed, it may be repeated once. ²The chair of the examination board shall determine the date of the repeat examination. ³The repeat examination is usually scheduled at the end of the following semester, but must be taken after two semesters at the latest. ⁴The chairperson shall notify the candidate of the decision in writing. ⁵The coursework and examinations required for successful completion in accordance with § 5 in conjunction with § 12 must be completed by the end of the third semester. ⁶If a candidate exceeds the standard period of study specified in § 4 for reasons for which he or she is responsible, the course shall be deemed to have been taken for the first time and failed. ⁷If the candidate exceeds the repeat period specified in sentence 2 for reasons for which he or she is responsible, or if he or she fails the repeat examination, the course of study is definitively failed.

§9 Access to files

¹After completion of an examination procedure, candidates shall be granted access to their examination papers and the related reports upon request. ²The request must be submitted to the examination board within three months of the announcement of the examination results. ³The examination board shall determine the place and time of inspection.

§10 Issuance of the certificate

¹Upon proof of completion of all examinations required under § 5, the student shall receive an ungraded certificate with a transcript of grades. ²The certificate shall be dated on the day of the last examination, signed by the dean, and issued by the university

§11 Entry into force

¹These examination regulations shall enter into force on October 1, 2023. 2 They shall apply to students who commence their module studies from the winter semester 2023/24 onwards.

Issued on the basis of the Senate's decision of January 30, 2023, in agreement with the Bavarian State Ministry of Education, Culture, Science, and the Arts, declared by letter dated April 28, 2023.